

<http://www.strom.clemson.edu/presentations/women/StudentPanel.jpg>

Project #3 – PANEL PRESENTATION

CO-ASSIGNMENT WITH ENG 1302:

Panel presentations occur throughout the academic, political, and business communities on a daily basis. These kinds of presentations can be formal or informal and occur at professional conferences, organized meetings, community town halls, and board meetings (to name a few).



For this project, you will select one to three partners to be part of your panel. Together, you will select a current public issue to research. Each member of your panel will select a particular aspect of the topic to research further and then present (3 minutes) to the class as part of a complete formal panel presentation. The basic thrust of this presentation is Information and Analysis.

Each member will TURN IN a speech outline [using the informational speech outline format on page 348-349 of textbook, *Guide to Public Speaking*] and at least 3 research articles (copies turned in with project) to support their part of the panel presentation—along with a Works Cited page in (MLA format)—and a completed copy of page two of this assignment.

Analysis: *When you analyze a topic, you break it down into its various parts. You identify and describe the parts—then study how (why, when, where, under what circumstances) these parts fit together to make a whole (e.g. your topic).*

An example of a current political and social issue broken down into its constituent parts might be the U.S. military veterans of Iraq / Afghanistan and PTSD:

- **Description of the actual theater of war in Afghanistan or Iraq—causes of PTSD.**
- **Description of PTSD and the medical and psychological needs of soldiers returning with PTSD.**
- **Description of the support needed by families of soldiers with PTSD.**
- **What the military is doing/not doing to support soldiers with PTSD. Costs?**
- **How do these wars/soldiers differ from WWII veterans?**
- **And more . . .**

COMPLETE PACKET TO TURN IN WILL INCLUDE THE FOLLOWING:

PANEL TOPIC: _____

INDIVIDUAL COMPONENTS:

NAME: _____ TOPIC COMPONENT: _____

NAME: _____ TOPIC COMPONENT: _____

NAME: _____ TOPIC COMPONENT: _____

NAME: _____ TOPIC COMPONENT: _____

PLUS include in your packet to turn in:

Outline

Panel Paper (3 minutes to read)

Works Cited

Copies of at least three articles that support your 3 minute speech