

## ASSIGNMENT #1: - Two-Three MINUTE ELEVATOR SPEECH –Introducing Yourself to Others

1) **AUDIENCE & PURPOSE:** Develop an outline for a two-to-three minute elevator speech—introducing

"you" to a potential employer or potential networking partner. This is NOT a place where you recap your resume, but rather a place where you get this person's attention and interest. Use the outline on page 2 of this assignment.

- 2) **SCENE:** After developing your outline, begin to create complete sentences—connecting them together with transitional phrases or words. You can choose your own "scene." Choose a scene where you will be comfortable talking about yourself. The scene may be an elevator, a Greek or university event, a business gathering, a conference, a dinner, or any place you think you might meet someone that could help you get the "job of your dreams."
- 3) **AUDIENCE/PURPOSE & PRACTICE:** Create the dialog you would like to occur between you and a potential employer/networking partner (or someone who could help you get "the" job on campus, an internship at your favorite corporation, or a job in another city once you
  - graduate). Anticipate what the other person might say in response to your remarks. Practice your speech with a partner. Then ask a third person to record the speech using one of our Flipcams/ipods. Review and critique your own speech.



**Step 1:** GATHERING INFO: Students in groups of three will ask each other questions about the other person's experiences, hobbies, goals for college and write down answers.

**Step 2:** ORGANIZING INFO: Students will develop their individual outlines. Students can assist each other.

**Step 3:** PRACTICING SPEECHES: In groups of 5 or 6, students will sit at tables as if at a conference luncheon and introduce themselves to each other.

**Step 4:** DELIVERING SPEECHES: The same format will be used for delivering your Project #1 speech.

## **OUTLINE FOR 2-3 MINUTE ELEVATOR SPEECH**

INTRODUCTION	(Grab the listener's attention	with an intriguing introduction, 1-2 sentences)	
BODY (provide th	ree qualities you possess as te	easers without much detail)	
2.			
3.			
<u>CONCLUSION</u> (W	rap up and summarize what yo	ou have said in one sentence.	
<u>CLOSE</u> (Ask for an	n appointment. Say, "It was nic	ce to meet you." Go for it!)	