

Spring 2015

Course: **Freshman Success Experience**

# ASE 1311-05

**"Education is not the filling of a pail,  
but the lighting of a fire."**

*—William Butler Yeats*

Course meets:

**T Th 10:50-12:05**

Instructor:

**Dr. CJG**

Dr. Johnson-Gerendas

Office:

OCH 101

Office Phone:

817-531-5832



Office Hours: M 12-1:30; W 11:00-1:30;  
T TH 10-10:50 and 1-3:00; and Friday and  
evenings by appointment

Email: [cjohnson07@txwes.edu](mailto:cjohnson07@txwes.edu)

Professor's Website: [cjgerrendas.com](http://cjgerrendas.com)

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*(Instructor reserves the right to amend all syllabus information as necessary)*

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## Dean of First-Year Students

**Joe Brown (aka: Pro Joe or Papa Joe)**

Office: O.C. Hall 108

Cell phone: (817) 313-0993 Home: (817) 457-1651

Office hours: T, TH, F 10:00-12:00

Email: [jbrown@txwes.edu](mailto:jbrown@txwes.edu)

See Pro Joe if you need anything! He is the "perfect" resource for all your freshman needs

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## Director of Academic Success Center

**Michael Greer**

Phone: (817) 531-4219

Email: [migreer@txwes.edu](mailto:migreer@txwes.edu)

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## Assistant Director of Freshman Advising

**Stacy Dissinger**

Phone: (817) 531-5824

Email: [sdissinger@txwes.edu](mailto:sdissinger@txwes.edu)

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## Course Description

This course is designed to help you succeed as a college student. We will address issues related to the successful transition from high school to the university, campus resources, college-level study skills, time management, interdependence, goal-setting, multiple intelligences, and other issues relevant to your journey as a college student. We will engage in collaborative learning activities, reading and class discussion, field investigations, writing, reflection, and presentation. Our objective is to use this class to stay on track and directed on a path toward graduation and self-worth.

### ***What is this document?***

This document is called a **course syllabus**. You should receive one of these for each of your college courses. **Keep this syllabus for the entire semester** because it tells you how to do well in this course. While the syllabus is a guide for the course, your instructor may make changes in the syllabus with verbal and/or written notice.

### ***Who is my professor?***

Dr. Johnson-Gerendas holds a Ph.D. in Rhetoric from Texas Woman's University. Her master's degree is in English Composition and Literature, and her bachelor's degree is in English. Dr. Johnson-Gerendas is an Assistant Professor of Communication and Program Coordinator of Liberal Studies and teaches speech and multimedia professional writing/communication for the Mass Communication Department Texas Wesleyan. Dr. CJG has 10 years of experience in corporate information technology and 15 years in non-profit management. Her research interests include rhetorical theory, social theory, new media writing pedagogies, and the rhetoric of women and poverty. She enjoys teaching writing and speech with new media at all levels. She loves research, reading, gardening, biking, and especially spending time with family and friends—and her dog, Caesar.

### ***What are the goals of this course?***

Through this first-semester seminar, I hope that you will:

- Get to know the University, its policies, campus culture, and services available to you
- Get to know your classmates and view them as resources for academic and social support
- Become a better communicator with your peers and your professors
- Develop good study skills, including effective reading, listening, note-taking, studying, and test-taking skills
- Become more self-aware, self-motivated, self-managing, and interdependent with successful people
- Effectively manage time, resources, and stressors to make the most of your college experience

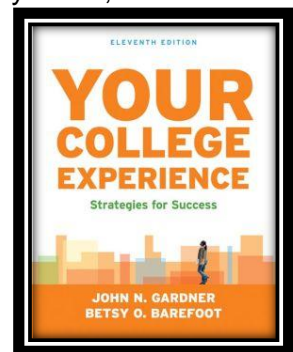
### ***What is the structure of this course?***

We will meet as a class for two 50-minute periods per week (as listed in the course schedule). Please be aware that there will be some **required** meetings in addition to class time. You will also meet with me for at least one individual conference with me during the semester (in my office, in our classroom, or in the advising center in the library).

### ***What materials are required?***

A time management calendar (electronic or paper OK, but you must **SHOW PROOF**)

+ **BRING your brain, your manners, textbook, pen, paper, and planner to every class meeting!** ☺



## **Course Assignments and Grading**

### **25 assignments, 4% each**

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1. Attendance Grades (100 if present; 0 if absent; 50 if more than 5 minutes late)
2. Academic Success Center Workshop #1. Required
3. Academic Success Center Workshop #2. Required
4. Greensheet Introduction Handout, completed in class
5. "I am" Writing Assignment, completed in class
6. Syllabus-Tracking and Master Calendar, completion of and proof shown in class
7. Campus Resource Hunt, questions answered in writing on sheets provided
8. Time Management Worksheet, completed over one week
9. Cornell Notes, proof of use and application in another class you are taking (show and tell grade)
10. Interview of an American student, complete with written transcript
11. Library Tour and Assignment, completed as a class, proof of completion required
12. Intrinsic/Extrinsic Motivation Journal Entry, written in class
13. Self-Sabotage Discovery / Victim-Creator Writing Assignment, completed in class
14. Presentation by Dean of Students, Dennis Hall: Alcohol, Marijuana, and Sexual Assault Awareness Online Training, certificate of completion required
15. Follow-up response to AMS Online Training, certificate of completion required
16. Interdependence Writing Assignment, completed in class
17. Myers Briggs Personality test, proof of completion from online survey
18. Career Services presentation, SSI, completed in class, participation grade
19. General Education Curriculum lecture and self-planning for future required courses; written schedule with courses and section numbers for a grade
20. "Give and Take" Oral Presentation, 3 minutes, with multimedia backdrop
21. Letter of Advice to a student from your country entering university next year
22. University College Day (2 signatures from 2 different presenters in two different sessions required)
23. Big Session #1 (Thursday, January 29): Ram Roundup with Student Life [mandatory; you must attend to earn a passing grade in this course]
24. Big Session #2 (Thursday, February 19): Ram Roundup with Student Life [mandatory; you must attend to earn a passing grade in this course]
25. Big Session #3 (Thursday, March 19): Ram Roundup with International Panel [mandatory; you must attend to earn a passing grade in this course]

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#### **Note on Assignments**

All assignment due dates will be announced in class and on Black Board with the syllabus. Two turn-in methods, depending on our purpose: Students will turn in assignments either in person at the end of class OR by posting responses and/or uploading files in Blackboard.

#### **Absence Policy**

##### **UNIVERSITY ABSENCE POLICY FOR ASE 1311:**

According to your university handbook, **the maximum number of authorized absences during one semester is five for a Monday-Wednesday-Friday class, three for a Tuesday-Thursday class, and two for a class or laboratory meeting once a week.** When a student has a number of unauthorized absences equal to the number of hours the class meets per week, the student may be dropped from the class roll by the instructor of the class. Because this is a student-centered course, attendance is NECESSARY & IMPORTANT. When you attend, you are increasing your connectedness to your college experience and control over your circumstances. When you are on time, prepared, and willing to participate in class activities, you are setting yourself up for success!

When you represent Texas Wesleyan University in a university-mandated activity that requires missing class, please provide official documentation of schedules and turn in

work in advance. **Your university handbook offers details re: the campus-wide absence policy.**

ASE is a REQUIRED course for which you earn a GRADE. Students who do not fulfill the assignments for this class earn F's on their transcripts—which is sad because it is NOT difficult to do well with some planning and participation! Set yourself up for success by being present and by holding yourself accountable for your investment in your grade.

### ***May I earn BONUS POINTS?***

Learning occurs in a variety of places, both inside and outside the classroom. Therefore, you may earn **BONUS attendance points** for the following, which are at the discretion of the instructor.

Bonus Point Opportunities:

- 1) Proof of attendance at campus or community activities (ASC workshops, organization meetings, theater productions, guest speakers, art exhibits, museums, volunteer events, etc.) Show me the evidence and a paragraph you wrote. 5 points added to a workshop grade
- 2) Community service (with signed documentation from beneficiary or volunteer group)
- 3) 1-page "guide" to your classmates based on an on-campus learning experience. (Bring enough copies for the class) (This one can be humorous.) 5 points added to a workshop grade.
- 4) Join a campus organization and bring proof of membership and/or involvement. 5 points added to a workshop grade.
- 5) View a thought-provoking movie or performance and write and read out loud a paragraph response to the message it sent. 5 points added to a writing assignment grade.
- 6) Write a one-page description and reflection after exposure to something new and your reflection on it. 5 points added to a writing assignment grade.

### ***What are the course policies and student objectives for this section of ASE 1311?***

Please arrive at class on time and prepared. Not only is it important to your grade, but it is also respectful to your classmates and facilitator. After the 5<sup>th</sup> minute of class, you lose credit for full attendance for that day. Please avoid disruptions and side conversations while someone else is talking. **HANDS OFF OF YOUR CELL PHONES DURING CLASS** (Put them on the table in front of you and leave them alone unless we are using them together for an activity). There will be days when you will be asked to use your cell phones for research or a fun activity, but at all other times, they should be on the table top. Respect your classmates and your professor (No hats that cover eyes, no earphones, no cell phone use, no text messaging, no PDA use, no disruptions, no verbally disrespecting or harassing your classmates, no food munching unless you bring a treat for everyone, no excessive tardiness, no sleeping on your neighbor's shoulder ☺.)

### **PROCEDURES AND EXPECTATIONS:**

1. Class discussion of concepts, review of out-of-class assignments, etc.
2. In-class, supervised talking, critical thinking, questioning, writing, and group work.
3. Word-processing of assignments outside of class time.
4. Individual conferences with the instructor during the semester.
5. Presentations, collaboration with classmates, and oral readings of your writing.
6. Reading of assigned materials/websites in advance, and preparation to discuss them on the day for which they are listed. All class materials, whether online or provided to you in class, are "fair game" for quizzes, assignments, or journals. You may be given additional reading assignments in class, so if you miss a class, be sure to arrange with a classmate to get a copy of the materials you missed.

### **Texas Wesleyan University Policies**

- Students should read the current Texas Wesleyan University [Catalog](#) and [Student Handbook](#) to become familiar with University policies. These policies include but are not limited to academic integrity, grade appeal, sexual harassment, student access records, and others; policies specified in the current catalog are applicable unless otherwise stated in this syllabus.

- Texas Wesleyan University adheres to a disability policy which is in keeping with relevant federal law. The University will provide appropriate accommodation as determined by the Director of the Counseling Center, Dr. Michael Ellison. Students must notify instructors of any permanent or temporary disabilities and must provide documentation regarding those disabilities prior to the granting of an accommodation. For assistance, students should consult with Dr. Ellison at [mellison@txwes.edu](mailto:mellison@txwes.edu) or (817) 531-7565.
- Course syllabi are intended to provide students with basic information concerning the course. The syllabus can be viewed as a 'blueprint' for the course; changes in the syllabus can be made and students will be informed of any substantive changes concerning examinations, the grading or attendance policies and changes in project assignments.
- Any course taken at Texas Wesleyan University and repeated for a grade must be repeated at Texas Wesleyan University. Any course taken at another university may be repeated at Texas Wesleyan, and the most recent grade on the course will be counted. When a course is repeated, the grade point average will be computed using the most recent grade achieved.

*Note: Syllabus is subject to change with notice by the instructor in class.*

### **Academic Success Experience ASE 1311-05**

Spring 2015 CLASS DAY SCHEDULE

**CLASS MEETINGS Tuesdays and Thursdays 10:50 to 12:05**

#### **WEEK 1**

**Jan. 15**

Welcome / Introductions /

Friday, January 16, 4 PM Last time/day to change course schedule

#### **WEEK 2**

Note: **Monday, 1/19/15** = Martin Luther King, Jr. Day. University Closed. No classes.

Tues.

**Jan. 20**

Syllabus/ BlackBoard / Culture of College / Tour Campus

Thurs.

**Jan. 22**

Syllabi and Master Calendar **[DUE: Feb 3<sup>rd</sup>]** / Success Teams and Semester Goals  
Twitter hashtag: #asetxwes Dr. CJG Twitter Name: @cjgtxwes

#### **WEEK 3**

Tues.

**Jan. 27**

**READ & Discuss CHAPTER 1: Why Go to College, pp. 3-22**

**DUE:** Green Sheet Intro Handout – completed in class

**and Discussion of American University Culture**

**DUE:** "I am" Writing assignment / Written together in class

Embracing "Smart is Cool"

Thurs.

**Jan. 29**

**Student Life Presentation (Free period; 12:15; Martin Hall)**

**REQUIRED in exchange for class;**

**no ASE class today; bring proof of attendance on Feb. 3**

#### **WEEK 4**

Tues.

**Feb. 3**

**READ CHAPTER 7: GETTING THE MOST OUT OF COLLEGE, pp. 133-156**

Reading and Using a Text Book / HOW TO TAKE NOTES EFFICIENTLY

Discussion of Cornell Note-Taking & WICOR (Writing, Inquiry, Collaboration, Organization, Reading)

**DUE:** Syllabus-Tracking and Master Calendar -- Have the assignments from your syllabi in your Master Calendar/ Required PROOF shown in class (planner)

**Feb. 5**

**READ CHAPTER 5, CRITICAL THINKING, pp. 93-112**

*Using Your Brain*

**DUE:** Intrinsic/Extrinsic Motivation Journal Entry, written in class

**READ CHAPTER 8, STUDYING, pp. 157-174 (short but good chapter!)**

Identity and the Self as a College Student Going Places / Motivation Sources

**DUE:** Cornell Notes, proof of use and application in another class (from last week's lesson and applied to one of your other classes)

**WEEK 5**

**Tues.**

**Feb. 10**

**READ CHAPTER 10: INFORMATION LITERACY, pp. 201-232**

**MEET IN THE LIBRARY FOR LIBRARY ORIENTATION with Kate Wiant**

**BE ON TIME! DUE:** Library Information Session and assignment grade

Campus Resources (treasure hunt questions handed out today!)

**Thurs.**

**Feb. 12**

**READ CHAPTER 2: TIME MANAGEMENT, pp. 23-46**

Time Management

**DUE:** Campus Resources (read your answers to the class today and turn in your treasure hunt questions answered in writing)

Discussion of "rocks & sugar" + Time Management Strategies

**WEEK 6**

**Tues.**

**Feb. 17**

**DUE:** Time Management Worksheet, filled in from last week's experiences

**READ CHAPTER 3: EMOTIONAL INTELLIGENCE, pp. 47-66**

Sex / Drugs / Alcohol / "Risky Business" on campus **DISCUSSION**

*How to keep your best interests in mind and your friends safe with Wise Choices!*

**DUE:** Self-Sabotage Discovery / Victim-Creator Writing Assignment, completed in class together

**Thurs.**

**Feb. 19**

**BIG SESSION (Free Period; 12:15; Martin Hall) REQUIRED**

*in exchange for class meeting;*

No 1:30 class meeting today; bring proof to our next class meeting

*Looking ahead: Mid-Term Grades are Due March 4; check with professors regarding grades before this date if you are struggling in a class*

**WEEK 7**

**Feb. 24**

**Discussion of AMS Online Training:** You will have about 2 weeks to complete this REQUIRED assignment online. Take care of your business!~ It is required by the U.S. government for college students.

**Feb. 26**

**READ CHAPTER 4: HOW YOU LEARN, pp. 67-90**

Course Planning

**DUE:** Myers Briggs Personality test, proof of completion from online free survey

**WEEK 8**

**March 3**      **READ CHAPTER 6: READING TO LEARN, pp. 113-132**  
Developing strategies for focused reading: purpose, keywords, and main ideas

**March 5**      **READ CHAPTER 9: TEST-TAKING, pp. 175-200**  
Developing personal strategies for overcoming test anxiety

**SPRING BREAK = SATURDAY MARCH 7 THROUGH SUNDAY MARCH 15. CLASSES RESUME ON MONDAY, MARCH 16. ENJOY YOUR SPRING BREAK!**

**WEEK 9**

**March 17**      **READ CHAPTER 15: MAJORS AND CAREERS, pp. 319-352**  
**CAREER SERVICES VISIT / DUE:** "SSI" Strong Interest Inventory (in class)  
Creating a Life on Course for Success  
presenter

**March 19**      **BIG SESSION (Free Period; 12:15; Martin Hall) REQUIRED**  
In exchange for class meeting;  
No 1:30 class meeting today; bring proof to next class meeting

**WEEK 10**

**March 24**      **OWNING YOUR ADVISING:**  
**What is GEC? What is a DEGREE AUDIT?**  
Prep for Next Semester / Planning Ahead  
**DUE:** Tentative course schedule (written plan of courses you need next)

**March 26**      **READ CHAPTER 11: RELATIONSHIPS, pp. 235-252**  
Interdependence as a Concept to Live By  
In-Class activity / Writing Together  
**DUE:** Interdependence Writing Assignment

Discussion: Planning Courses to Match Strengths and Personal Style  
Avoiding Weakness Areas / Setting Yourself Up for Success  
***Freshman Advising Sessions will be running March 30 – April 10;***  
***Do not miss your appointment***

**WEEK 11**

**March 31**      **Planning the interview with an American student!**  
**Social Literacy, Cyberliteracy, and Cultural Literacy**  
Developing Self-Respect and Respect for Others

**April 2**      **no class today! EASTER BREAK = THURSDAY-FRIDAY, APRIL 2-3**  
**University Closed Thursday and Friday of this week**

**WEEK 12**

**Tues.**  
**April 7**      **DUE:** Interview WITH AN AMERICAN STUDENT  
**Sharing what we learned!**  
**"BREATHING DAY" – STUDENT-LED DISCUSSIONS**

**Thurs.**

**April 9**      **READ CHAPTER 13: WELLNESS, pp. 271-296**  
Living Intentionally now for a "No-Regrets-Life"!

**WEEK 13**

**Tues.**



**April 14**      **READ CHAPTER 12: DIVERSITY, pp. 253-270**  
Developing understanding of others  
Developing respect for life, politics, religion, and diversity

*Note: April 14 is the last day to drop a Spring 2015 course with a "W" on the transcript*

**Thurs.**  
**April 16**      **UNIVERSITY COLLEGE DAY → ATTEND TWO PRESENTATIONS AND SECURE SIGNATURES OF PRESENTERS FOR CLASS CREDIT TODAY. (No class meeting)**

**WEEK 14**

**Tues.**  
**April 21**      **READ CHAPTER 14: MONEY, pp. 297-316**  
**Due:** Individual Oral Presentations with Multimedia Backdrop (Round 1)  
"Give and Take" Theme, 3 minutes each; other students will be assigned roles as active listeners and respondents

**Thurs.**  
**April 23**      **Due:** Individual Oral Presentations with Multimedia Backdrop (Round 2)  
"Give and Take" Theme, 3 minutes each; other students will be assigned roles as active listeners and respondents

**WEEK 15**

**Tues.**  
**April 28**      **Due:** Individual Oral Presentations with Multimedia Backdrop (Round 3)  
"Give and Take" Theme, 3 minutes each; other students will be assigned roles as active listeners and respondents

**DUE:** Letter of Advice to A STUDENT FROM YOUR COUNTRY ARRIVING NEXT YEAR

**Thurs.**  
**April 30**      **LAST CLASS DAY! → CLASS PARTY! → CELEBRATIONS! →**  
**→ REFLECTIONS!      DUE: CARE PACKAGES!**

**Other stuff to know:**

*Freshman Advising (meeting with an advisor to plan your next classes): March 30-April 10*

*Last Day to Drop a Class with a "W": Tuesday, April 14*

*Last Day of Classes: Tuesday, May 5*

*Dead Day: Wednesday, May 6 (no classes held; students studying!)*

*Final Exams: May 7 – 12 (check the official schedule for your exam times)*

**REMEMBER:** Note that final Exams may NOT be during the same time that your classes were.  
So, be sure you know when and where they will be proctored during exams week.





## ASC Workshop **SCHEDULE** for Spring 2015

Day	Date	Time	Topic	Location
Tuesday	Jan. 27	12:15 p.m.	Note-Taking & Textbook Reading	Library Orientation Room
Wednesday	Jan. 28	3 p.m.	Note-Taking & Textbook Reading	Library Orientation Room
Friday	Jan. 30	Noon	Computer Basics	EJW B24
Monday	Feb. 2	3 p.m.	Note-Taking & Textbook Reading	Library Orientation Room
Thursday	Feb. 05	12:15 p.m.	Learning Styles & Study Skills	Library Orientation Room
Friday	Feb. 06	2 p.m.	Learning Styles & Study Skills	Library Orientation Room
Wednesday	Feb. 11	3 p.m.	Learning Styles & Study Skills	Library Orientation Room
Thursday	Feb. 12	12:15 p.m.	Test-Taking & Managing Anxiety	Library Orientation Room

Monday	Feb. 16	3 p.m.	Test-Taking & Managing Anxiety	Library Orientation Room
Tuesday	Feb. 17	12:15 p.m.	Computer Basics	EJW B24
Wednesday	Feb. 18	2 p.m.	MLA Style	Library Orientation Room
Thursday	Feb. 19	12:15 p.m.	APA Style	Library Orientation Room
Tuesday	Feb. 24	12:15 p.m.	What Can You Do With Your Major?	OSH 106/ASE Room
Wednesday	Feb. 25	3 p.m.	Resumes & Cover Letters	Library Orientation Room
Thursday	Feb. 26	12:15 p.m.	Getting Ready to Graduate	OSH 106/ASE Room
Tuesday	March 3	12:15 p.m.	Googling Greater	Library Orientation Room
Wednesday	March 4	3 p.m.	Using Research Papers	Library Orientation Room
Thursday	March 05	12:15 p.m.	Job Searching Tips	OSH 106/ASE Room
Wednesday	March 18	3 p.m.	Time Management	Library Orientation Room
Thursday	March 19	12:15 p.m.	APA Style	Library Orientation Room
Tuesday	March 24	12:15 p.m.	Chicago/Turabian Style	Library Orientation Room
Wednesday	March 25	3 p.m.	Time Management	Library Orientation Room
Tuesday	March 31	12:15 p.m.	Interviewing Skills	OSH 106/ASE Room

Wednesday	April 1	3 p.m.	Learning Styles & Study Skills	Library Orientation Room
Tuesday	April 07	12:15 p.m.	Citation Management	Library Orientation Room
Thursday	April 09	12:15 p.m.	Networking to Land Your Next Job	OSH 106/ASE Room
Friday	April 10	Noon	Test-Taking & Managing Anxiety	Library Orientation Room
Wednesday	April 15	3 p.m.	Test-Taking: Preparing for Finals	Library Orientation Room
Thursday	April 16	12:15 p.m.	Your Cyber Image: Social Media Do's & Don'ts	OSH 106/ASE Room
Friday	April 24	12:15 p.m.	Test-Taking: Preparing for Finals	Library Orientation Room

HERE IS THE GENERAL EDUCATION CURRICULUM AT TEXAS WESLEYAN UNIVERSITY YOU'RE YOUR COURSE PLANNING!		Hours Required	Hours Completed
<b>Language Literacy – 12 hours required</b>			
<b>ENG 1301</b> Composition & Rhetoric		3	
<b>ENG 1302</b> Composition & Literature		3	
<b>ENG 23XX</b> Sophomore Level English (Select One Below)		3	
<i>Sophomore English Options:</i> <b>ENG 2324</b> Introduction to Creative Writing <b>ENG 2326</b> Exploring American Literature <b>ENG 2327</b> Exploring World Literature <b>ENG 2328</b> Exploring British Literature			
<b>HUM 2340 or HUM 2341*</b> Humanities		3	
*Students must complete 45 hours before enrolling in Humanities Courses. Freshmen cannot take HUM courses.			
<b>Cultural Literacy – 12 hours required</b>		Hours Required	Hours Completed
<b>HIS 2322</b> Modern American History, 1877 to present		3	
<i>Select one of the following Fine Arts:</i> <b>ART/FAR 1311</b> Basic Art <b>FAR 2301</b> Enjoyment of Drama <b>ART/FAR 2310</b> Beginning Drawing <b>FAR 2313</b> Enjoyment of Music		3	

	<b>FAR 2320</b> Darkroom photography <b>FAR 2322</b> Digital Photography <b>FAR 2323</b> Digital Design <b>FAR 2340</b> Clay 1		
<i>Select one of the following Religion:</i>	<b>REL 1311</b> Old Testament <b>REL 1312</b> New Testament <b>REL/PHI 1313</b> Intro to Ethics <b>REL 1321</b> Intro to World Religion <b>REL 1322</b> Ways of Being Religious	3	
<i>Select one of the following:</i>	<b>Any ART, FAR, MUS, THA, or REL OR</b> <b>HIS 2301</b> World History to 1648 <b>HIS 2303</b> World History since 1648 <b>HIS 2321</b> Early American History <b>PHI 2301</b> Logic <b>PHI 2321</b> Intro to Philosophy <b>SPC 1301</b> Fundamentals of Public Speaking	3	

<b>Analytical Literacy – 10-11 hours required</b>			
Students must select one of two options to complete the Analytical Literacy Component of the GEC		<b>Hours Required</b>	<b>Hours Completed</b>
<b>Option 1:</b>	Two Math and One Science	10	
<b>Option 2:</b>	One Math and Two Sciences	11	
<i>Math:</i>	<b>MAT 1302-</b> College Algebra <b>MAT 1304</b> – Math for Liberal Arts (if allowed in major) <b>Any higher level math course</b>		
<i>Science:</i>	<b>Recommended for Science Majors only:</b> BIO 1321+ 1121 Cell Biology , BIO 1322 + 1122 Genetics, CHE 1315 + 1115 General Chemistry 1, CHE 1316 + 1116 General Chemistry 2 <b>REQUIRED for EXS/ATR majors:</b> BIO 1340 + 1140 Anatomy and Physiology 1, BIO-1341 +1141 Anatomy and Physiology 2 <b>REQUIRED for BIO/CHEM, and EXS Majors:</b> PHY-1401 Physics 1 and PHY-1402 Physics 2 <b>For Non-Science Majors:</b> NSC-1403 Nature of Physical Science, NSC-1404 Physical Science and the Environment, NSC-1405 Meteorology, Ocean, and Space Science, NSC-1408 Plants and Human Affairs, NSC-1412 Mind and Body: Exploring Human Biology, NSC-1414 Cats, Chromosomes and Codons, NSC-2401 Forensics 1, NSC-2401 Forensics 2, GEO-1401 Principles of Geology, GEO-1402 Historical Geology		
<b>Social Literacy – 11 hours required</b>		<b>Hours Required</b>	<b>Hours Completed</b>
<b>EXS 1220</b> Basic Concepts of Health & Wellness		2	
<i>Select three courses from at least two</i>	<b>BUA 1301</b> Introduction to Business <b>ECO 2305</b> Principles of Economics <b>FIN 1325</b> Personal Finance <b>GEG 2304</b> World Geography	9	

<i>different academic areas:</i>	<b>GEG 2305</b> Human Geography <b>IST 2300</b> International Studies <b>POL 2311</b> American Government <b>PSY 1301</b> General Psychology <b>PSY 2342</b> Psychology of Everyday Life <b>SOC 1302</b> Cultural Anthropology <b>SOC 2301</b> Introduction to Sociology <b>SOC 2302</b> Social Problems <b>SOC 2390</b> Minority Groups		
<b>Total GEC Hours: 44-46</b>			